

Teacher Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Assessment for: Provide Error Correction through prompting, re-teaching, and providing choices**

Observe and monitor the components of Error Correction:



<b>Components</b>	<b>No</b>	<b>Sometimes</b>	<b>Yes</b>	<b>Not Observed</b>
Are disruptions and problem behaviors minimal?				
Is a continuum of consequences to discourage rule violation (e.g., ignoring, praising others, proximity, specific reprimand) used?				
Is there a documentation system for dealing with specific behavioral violations (Is a school-wide system followed in the classroom)?				
When correcting misbehavior, is the teacher calm?				
consistent?				
brief?				
immediate?				